

MEMORIAL COMPOSITE HIGH SCHOOL

Parkland School Division

Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- 62 parents in our school responded to the survey. This is up from 50 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 342 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 40 teachers from our school.

These are approximate numbers as not every respondent answers every question.

Highlights and Celebrations

Memorial Composite High School continues to celebrate the strong work of staff, students and our overall community.

• Strong Instructional Practices – MCHS has consistently been above the provincial average on Diploma exams at the acceptable standard for the past several years. In 2018-19, MCHS exceeded the province on every exam at the acceptable standard and on five of ten exams at the standard of excellence. These results are an accumulation of effective teaching from grades 10 through 12.

- Culture of Collaboration The MCHS staff works together to share instructional strategies through
 weekly collaborative time. There are both departmental and inter-departmental teams who have
 identified areas to strengthen their teaching. This teaming approach has allowed teachers to
 implement classroom strategies and debrief them with colleagues to fine tune delivery to achieve
 the most effective student performance in the class.
- Student Support MCHS offers assistance to students in numerous ways. The Academic Support program is available for students with identified learning concerns to provide daily assistance with school work. The Academic Achievement Centre provides students with the opportunity to earn or recover credits within their schedule as well as to write exams that have been missed so that further time away from the classroom is not needed. Emotional and health support is offered through Student Services which is staffed with two counsellors, an inclusive education lead teacher, an Indigenous graduation coach, a doctor who is one day each week, and a School Resource Officer who works half-time at MCHS. MCHS's dropout rate has been 2.0% or less in the past five years which is below the provincial drop out rates.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. Memorial Composite High School is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

Areas Requiring Strategic Planning

- Declining Enrollment Over the past few years, there has been fewer students enrolling at MCHS and
 enrollment is projected to continue to fluctuate in the next few. This has resulted in the contraction of
 some programs offered and some courses being removed from the offerings. Corresponding to this has
 been a steady decline in community satisfaction with MCHS offering a broad program of studies. We
 will continue to educate our school community of the realities fewer students is posing for our
 programming as well as to use resources a thoughtfully and prudently as possible.
- Low Post-Secondary Participation MCHS has had a notably lower rate of student participation in post-secondary education than the province for some time. MCHS will continue to provide career and educational counselling to students and our partnership with our two neighbouring high schools to offer a post-secondary career fair each fall. An additional resource that we are adding for all students to assist in researching post-secondary options is a web-based portfolio development tool called MyBlueprint. Expanding occasions for students to continue to explore opportunities and see the possibilities for education in their futures will continue to be an area of focus for MCHS.

Measure by Measure – Survey Results for Memorial Composite High School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Drogram of Studios	2014-201	15	2015-2016		2016-201	17	2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	3,134 78.8 2		78.4	2,533	79.4
MCHS	322	85.2	868	81.4	744	79.8	371	81.0	444	80.7
						Gı	owth or declin	e from	previous year:	-0.3
	Comparison to the Province: -1							-1.5		
	Comparison to Parkland School Division:							+1.3		

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Education Quality	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735	86.6 4,963 86.0 4,686 87.3 3,343 85.6 3,497							87.6	
MCHS	323	82.9	870	84.3	747	85.8	371	86.6	444	85.1
						Gı	rowth or declin	e from	previous year:	-1.5
							Compa	rison to	the Province:	-5.1
	Comparison to Parkland School Division: -2.							-2.5		

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizanahin	2014-201	.5	2015-201	2015-2016		L7	2017-2018		2018-2019	
Citizenship	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
MCHS	MCHS 323 74.2			71.3	743	54.6	371	71.4	444	69.3
						Gr	owth or declin	e from	previous year:	-2.1
							Compa	rison to	the Province:	-13.6
	Comparison to Parkland School Division:						-5.4			

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelang Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Lifelong Learning	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
MCHS	94	68.0	94	62.6	26	55.1	86	72.5	102	74.4
						Gı	owth or declin	e from	previous year:	+1.9
	Comparison to the Province: +3							+3.0		
	Comparison to Parkland School Division: +:							+13.8		

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Proparation	2014-201	2015-2016		L6	2016-201	L7	2017-2018		2018-2019	
Work Preparation	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3	856 72.3		696	76.2	809	70.4	891	74.0
MCHS	93	63.3	94	57.8	23	69.6	86	60.7	100	69.8
						Gı	owth or declin	e from	previous year:	+9.1
	Comparison to the Province: -1:							-13.2		
	Comparison to Parkland School Division: -						-4.2			

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Виодиом Ассес	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program Access	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
MCHS	322	77.0	93	78.1	24	73.7	370	80.1	444	74.4
						Gı	owth or declin	e from	previous year:	-5.7
	Comparison to the Province: +1						+1.3			
	Comparison to Parkland School Division: +						+7.7			

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Dua anana af Chardian	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
MCHS	323	80.6 96 81.8				73.3	371	81.4	444	80.8
						Gı	rowth or declin	e from	previous year:	-0.6
	Comparison to the Province: -3.							-3.9		
	Comparison to Parkland School Division: -0.							-0.3		

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-201	L5	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
MCHS	323	84.5	868	84.6	743	78.9	371	84.2	444	85.1
						Gı	owth or declin	e from	previous year:	+0.9
							Compa	rison to	the Province:	-3.9
	Comparison to Parkland School Division: -0.								-0.5	

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental	2014-201	2014-2015		2015-2016		2016-2017		.8	2018-2019	
Involvement	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
MCHS	94	65.1	94	67.1	25	68.0	86	73.5	102	67.9
						Gr	owth or declin	e from	previous year:	-5.6
	Comparison to the Province: -13								-13.4	
	Comparison to Parkland School Division: -8.						-8.2			

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Jurisdiction Needs	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
MCHS	46	65.9	49	59.2	N/A	N/A	37	70.9	40	72.5
						Gı	owth or declin	e from	previous year:	+1.6
	Comparison to the Province: -12.								-12.7	
	Comparison to Parkland School Division: -1						-10.9			

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-201	15	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
MCHS	321	70.4	865	69.5	741	72.6	370	75.2	442	73.6
						Gı	owth or declin	e from	previous year:	-1.6
	Comparison to the Province: -7.									-7.4
						Con	parison to Par	kland So	chool Division:	-0.6

For more information on our plan to improve our results, please see the Education Plan section of our school website.