

# Exploring First Nations, Métis, and Inuit Pathways to Post-Secondary Education

## **Project focus:**

- supporting equitable opportunities for Indigenous students in Alberta's provincial schools to enroll in post-secondary education

## **Project goal:**

- collaborate with Indigenous community, government, and post-secondary education research members to identify and redress academic streaming practices that may disproportionately limit Indigenous students' access to post-secondary education

## **Project objectives:**

- identify academic streaming practices that may disproportionately limit Indigenous students' access to post-secondary education
- identify solutions to eliminate and prevent these streaming practices
- implement identified strategies in several Alberta schools
- assess their effectiveness

## **Research design:**

- interviews and focus groups being conducted with Indigenous students, their parents/caregivers, and educators/administrators in publicly funded/provincial schools across Alberta

## **An Advisory Committee is involved in supporting and guiding this project:**

- to facilitate the exchange and multidirectional flow of knowledge among community, government, research, and education stakeholders, to support the collaboration, co-development, and implementation of research activities that are respectful, relevant, reciprocal, and responsible

Emily Milne ([milnee4@macewan.ca](mailto:milnee4@macewan.ca)) was invited to lead this project in partnership with Alberta Education. Emily is an Associate Professor and Board of Governors Research Chair at MacEwan University. Feel free to contact her with questions. Please note that this project has been approved by the MacEwan University Research Ethics Board and has been approved by the participating school divisions.